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BETHEL, MAINE

The Academy Herald

Vol. 1, No. 1, 1911

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The Academy Herald

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THE ACADEMY HERALD

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As the end of the school year approaches, and plans for graduation begin to occupy our thoughts, we realize more and more that the pleasant associations of the last four years must soon be severed, and the members of our class will soon be scattered far and wide, each pursuing his own individual interests in the larger and more complex relations of the school of life. But however widely we may be separated, we shall ever cherish the friendships formed here at Gould's, and we believe the lessons and precepts learned here will always remain with us, a constant stimulus to higher aims and nobler aspirations.

There are boys and boys, but all boys may be grouped into four classes,

according to opportunities and education. First, those who have every opportunity to get an education and get it. Second, those who have every opportunity to get an education and do not get it. Third, those who have few opportunities for an education, but become educated just the same. Fourth, those who have few opportunities, and so make little or no effort to become educated.

The boys of the first class are usually popular. They see their chance and take advantage of it. They pass through the secondary school on schedule time and many of them go to college, afterward becoming prominent men in the industrial or professional world.

As to the second class, he is found in nearly every community. He spends his time in pleasure or loafing around street corners in preference to study, and he finds, too late, that his opportunities for an education are gone forever.

The third class appeals to me most strongly. Picture a clean, healthy, sturdy boy, striving to obtain an education in spite of many difficulties, and finally reaching a place where he commands the respect and confidence of all men.

The boy of the fourth class generally becomes a common day laborer,—not that it is low or base to work, but low to have no ambition or desire for self-improvement.

Let us think of these four classes. Which is most honored? Which is

most useful to the world? In which class would you prefer to have your name enrolled? Toward which class are you drifting? Ponder these questions well, for your status will be determined wholly by the value which you place upon your present opportunities for education and improvement.

THE FRESHMAN YEAR.

By NICHOLAS MURRAY BUTLER,
PH.D., LL.D.

President of Columbia University.

For thousands of American boys and girls, freshman year in college marks both a goal and a turning point in life. They look forward eagerly to the day when they will pass from school to college. They read with close attention the college announcements and publications; they treasure items of college gossip, and begin, often a year or two in advance, to catch the spirit of college tradition and of college life. When the entrance tests are satisfied, and the boy or girl is finally enrolled on the books of a chosen college, happiness reigns supreme. Youth feels that it has substituted the toga virilis for the toga praetexta.

Freshman year is a success or a failure, first, according as it is prepared for, and second, according as it is used. We need not attempt to blink the fact that far too many boys and girls come to freshman year without proper or adequate preparation for it. That is often not their own fault; it is

the fault of easy-going, pleasure-loving, responsibility-shedding parents, and of ambitious but incompetent schools.

The chief moulding force in education used to be, and ought always to be, the home. The habits and standards that a boy or girl acquires at home are habits and standards that are most easily followed and appealed to in after life. Boys and girls who are permitted at home to read the vulgar and sensational newspaper press, and the almost equally vulgar and ill-written periodicals of the day, vainly spend their time in the study of rhetoric and in the reading of English classics at school.

There is little use in teaching elocution to children whose ears are continually assailed by slovenly or false pronunciation and by a nasal twang. There is little use in preaching the gospel of high standards and lofty ideals to children who hear only of pleasure and the power and good fortune of the possessors of money. Almost the only excuse for a boarding school is that it so often takes boys and girls away from sordid, vulgar and careless surroundings at home.

Boys and girls will never come to freshman year with proper preparation until the notion is dispelled that "education" and "going to school" are convertible terms. Going to school is a part—frequently but a small part—of education. Formal teaching and school discipline are by no means the only influences in shaping information and building character. Habits of speech and of thought, standards of taste and of conduct, ideals of life, are all absorbed naturally and unconsciously from a child's immediate companions. It is the business of the home to lay the foundation of an adequate preparation for freshman year.

There are in the United States many

excellent and well-managed secondary schools that prepare boys and girls for college work; but there are, on the other hand, an enormous number that are mediocre or worse. It is not easy for even the conscientious parent to distinguish between them, and frequently the boy or girl who goes to the school that is fashionable or widely advertised finds later that what it had to give was the merest imitation of real training and discipline.

Our great national vice is superficiality, and the schools the duty of which is to pave the way to college frequently illustrate this vice in all its enormity. Instead of doing a few things well, they try to do many things, and do them all poorly. Instead of setting high standards, they strive to conform to what is fashionable and popular. They confuse notoriety with reputation, and send their pupils to college wretchedly unfit to take advantage of the rich opportunity that lies before them. It is appalling to discover how many college freshmen who have come from schools that are widely known and ordinarily well spoken of are deficient in the most rudimentary knowledge of the subjects that schools are supposed to teach. When a brilliant exception occurs, the reason for it is to be found in home influence more frequently than in the influence of a good school.

If anyone had to suggest a motto to be written up over the threshold of a school that would have its pupils ready to take advantage of freshman year, it might well be the single word, made familiar by the career of Archbishop Laud—Thorough.

But, granted that the boy or girl joins a freshman class fairly well prepared and full of the right sort of enthusiasm for college work and life, what happens then? Too frequently

the freshman class is turned over to the tender mercies of hard-working young instructors or assistants who are without very wide or very large human experience, and whose concern is more with the special field of scholarship in which they have been trained at the university than with the broad and humane problem of human development. Sometimes these young instructors are devoted and successful teachers, and do the best they can to make bricks with the very insufficient supply of straw that is provided for them. Yet nothing is so helpful to the young college student as teaching that is founded, not on scholarship only, but on that insight and sympathy which only experience can give.

It would be better if the older and wiser heads might see more of the freshmen; and there would be less loss if the talented young instructors, fresh from the success of an examination for the degree of Doctor of Philosophy, were put in charge of, let us say, the juniors. Unfortunately, however, the same lack of appreciation of relative values that puts tender children of kindergarten age into the hands of the rawest and greenest of teachers, usually consigns college freshmen to the care of the least experienced members of the teaching staff.

Freshman year ought to be the time when the boy or girl who goes to college feels the thrill that accompanies a new sense of power gained from venturing out into new and unfamiliar fields and accomplishing tasks not before tried. Side by side with this joyous intellectual experience are the large and helpful social discipline and the schooling in democracy that come from association with other youths drawn from different parts of the country and from varying social environments. All these are influences that,

subtly but untiringly, work to form both mind and character.

The normal boy or girl of this age is ready and eager to learn new modes of expression and to try new and unfamiliar undertakings. The horizon of life is suddenly widened; new books are spoken of and suggested, and some of them are read; new interests are discovered, and the growing and strengthening mind pries curiously behind the veil that conceals the facts and the meaning of history, of natural science, of literature. Sometimes slowly, sometimes more rapidly, events past and present begin to fall into orderly relations, and standards of judgment and of taste begin to evolve. This whole process is as subtle, as continuous, and usually as unconscious, as the chemical and physical changes that take place in the making of a crystal.

To waste freshman year, to throw away its opportunities in idleness and inattention, is a wrong so grievous as to amount to a sin. Ground lost in freshman year can never be regained. On it, as the foundation, the whole subsequent college career—and that in the university, if the college student goes on to university studies—must be built. The freshman who uses his opportunities to the best advantage will form friendships without joining a clique; he will broaden his sympathies and his range of interests, rather than restrict them; he will not try merely to project into college life the associations and the companionships that have been familiar to him at school; he will steer clear of narrowness of all kinds, and try to learn what it means to grow in breadth and in depth of mind and of character.

The wise freshman will take good care of his health and his morals, as well as his mind; he will participate in games and manly sports; he will

avoid those habits and those foods and drinks that are harmful; he will keep his mouth clean of foul and coarse speech; and he will preserve his young manhood from vice as he would from crime.

All this means that freshman year is often a crucial moment of education. The youth who goes wrong then may never wholly recover his intellectual or moral balance. The normal American youth is hearty, whole-souled, and clean-minded. Left to himself and kept free from the influence of false standards and the contamination of low characters, he uses himself and his time well.

It is the business of the college to look after his surroundings. The college must see to it that he is properly housed and fed, as well as properly taught. It is the business of the college, through some one or more of its officers, to take a personal interest in him, to know about him as an individual, and to be constantly at his side, not for correction and rebuke, but for guidance and friendship. In every college there should be some officer who is, in effect, the elder brother of the freshmen. That officer, by whatever name called, should enjoy their confidence and enter into the spirit of their lives. He should be the man to whom they naturally turn for suggestion, for helpful advice, and for friendly counsel.

The ideal freshman year, therefore, is not simply a matter of college responsibility and of pursuing certain definite studies. It is, rather, a unique bit of human experience for which proper preparation must be made at home and in school, and of which the most should be made through the joint efforts of the freshmen themselves and of the college of their choice.

GRADUAL DEGENERATION OF MACBETH'S CHARACTER.

(Character Study, English IV.)

The slow degradation of Macbeth's morals and his gradual change from an honored, respected soldier to a loathed and dreaded tyrant affords one of the most interesting character studies in all literature.

At the very opening of the play we learn in what light Macbeth was regarded by his king, his friends, and his followers. All united in giving him the highest praise, and Duncan bestowed upon him a very great honor.

There is a noticeable contrast between the gentle, almost timid, Duncan, and the bold Macbeth. The latter would never have stayed in the camp while his men were fighting. His valor impresses us favorably at the very first, the more so in comparison with Duncan's timidity.

Shakespeare has sketched for us a portrait of Macbeth as he was just after his victory. A soldier first of all, bold, decisive, rather rough, perhaps, but upright and manly. Although deep down in his mind Macbeth may unconsciously have had a desire for the crown, until the meeting with the three witches he had never realized what possibilities lay before him. The prophecies of the weird sisters brought up vividly before him a picture of what might be, provided he could have courage to do more. This picture was always before Macbeth's eyes, until at last his ambition became an obsession. But still he had not moral courage enough to kill the king and get the crown. This man, who braved death many times in one battle, could not make up his mind to do wrong. He ought to have been prevent-

ed by the very fact that murder is wrong, but we have his own confession that he feared the consequences more than the doing of the deed.

It required the quick, resourceful power of Lady Macbeth's mind to strengthen Macbeth and persuade him to kill Duncan. Some men have always to be persuaded or compelled by their wives. When they are once started they keep on, but it requires a woman to set the wheel turning. It is with consummate skill that Shakespeare pictures the scene in which the woman broke down the final weak resistance of the man and carried him away on the flood of her enthusiasm. Lady Macbeth had a hot, passionate, impulsive temperament, of the kind which leaps first and looks afterward. Her husband's disposition was colder and firmer; when he once made up his mind he never changed it. If the woman could have foreseen to what crimes she was to influence the man by her rash, passionate words before the death of Duncan, she might have considered the matter at greater length. But she was filled with ambition both for her husband and for herself, and she was not possessed of the ability to look ahead and judge causes and effects.

Thus Macbeth made the decision which changed his whole life.

Naturally, Macbeth was obliged to lie about Duncan's murder, and the clumsiness with which he told his falsehoods bears witness to the honesty of his previous life. His wife, with the greater adaptability of a woman, did not hesitate at untruths, and had to use her quick wit to prevent her husband from saying too much and incriminating himself. But tongues, like everything else, grow nimble with practice, and it was not long before Macbeth was an accomplished liar. So easily does evil grow upon one that

soon he did not stumble at uttering words which a little while before would have choked him. What care he used in putting Banquo off his guard!

After one murder had been accomplished without open suspicion of the murderer, it was not hard for Macbeth to make up his mind to another. The crown had been gained, at the price of Duncan's life, and it must be held, even at the price of Banquo's life. It should be noticed that Macbeth himself did not commit the second murder. A king of Scotland would not soil his hands by blood treacherously shed. Two common cut-throats were hired. Banquo knew too much and must be disposed of, and for the sake of his reputation, Macbeth could not dispose of him publicly.

Twinges, not of remorse, but of fear, seemed to have already attacked Macbeth. Fleance's descendants would be kings of Scotland if the witches had prophesied truly. Therefore Fleance must be slain along with his father. How much truth the witches had spoken was brought home to Macbeth at the news of Fleance's escape. Macbeth was in an overwrought state. He was greatly excited by his accession to the throne, and he had the weight of two murders on his conscience. Added to this, one against whom he had plotted had evaded his power. However, in spite of all this, the king must keep up appearances, and must let no suspicion of his guilt come to his guests. Little wonder that his strained nerves gave way and conjured up the phantom of the murdered friend. Macbeth became temporarily insane. As he himself said, he was not enough used to doing wrong. Even two murders had not made him absolutely callous and nerveless.

Lennox' conversation with another

lord shows us in what light Macbeth was beginning to be regarded by his subjects. But nothing was as yet uttered openly. Only Macduff had defied the king and had been absent from the banquet. The lords were all anxious that Macduff should enlist the help of Edward of England against Macbeth, but so far no one had revolted against the tyrant's power. Without doubt they feared a death like Banquo's. The time for open uprising was not yet come, but secret suspicions were already being voiced.

By this time Macbeth was beginning to be anxious to see the witches again, and to find out what more was in store for him. What he learned through them made him more confident than ever before, and confirmed his suspicion of Macduff's hostile purpose. Macduff had gone, but Macduff must be punished. Macduff had a wife and children. Therefore Macbeth would punish his enemy by killing those he loved. Macbeth was now absolutely bad. A man who will without hesitation determine upon the murder of an unprotected woman and her children is the vilest thing on earth. Two murders had been sufficient to kill Macbeth's kindness. He was now absolutely merciless. He seemed more like a relentless fiend than like a man. A fiend always tormented by hatred, never softened by remorse.

The hot, quick temperament was the one to suffer from the pangs of conscience. Lady Macbeth was far different now from what she had been when she had called on "the spirits that tend on mortal thoughts" to "unsex her here, and fill her from the crown to the toe top full of direst cruelty." She had been the one to persuade Macbeth to do wrong. His cold, unimpulsive nature had been set on fire by the lighting of her passion, and, once burning

well, the fire was beyond control. Then she repented, but it was too late.

Macbeth was now under a great strain. The forces sent by Edward were close upon him, and there was no way out. He could not conceal his excitement, but still he stubbornly clung to the words of the apparitions: He would be safe until Birnam Wood should come to Dunsinane, and he could not die at the hands of any man born of woman. At sight of the approaching trees, almost all hope left him, but he still pinned his faith to the second promise. He buckled on his armor and prepared to fight to a finish.

We cannot help but admire Macbeth. His bravery is almost a redeeming point in his character. He was cruel and merciless, but he had strength enough to hang on and to fight like a cornered rat.

When Macbeth heard that Macduff was to be his slayer his iron courage gave way. "I'll not fight with thee," said the hopeless monarch. And then, "I will not yield - - - I will try the last." These final words are full of the old grim obstinacy. They were probably spoken through clenched teeth. But their courage is the courage of despair. There was nothing left but death. And he would die in harness.

THE SWORD OF MYLES STANDISH.

(Daily Theme, English 1.)

To me the most fascinating relic of Pilgrim Hall, Plymouth, is the ancient sword of Myles Standish, manufactured by the Persians long before the

Christian Era. Fashioned of thunder-bolt iron which truly fell from the sky, it was regarded in olden times, as a precious charm, and was so carefully treasured that even now, after more than a thousand years, it shows few traces of age except that its appearance is thoroughly antique.

The sword is not unusually large but rather long and slender. Upon close examination one notices that engraved on the blade are images of the sun and moon, and within these, faces. It is evident that the engraver did not intend to represent them as human, but rather as lion's faces. History says that the sun and moon were worshipped by the ancient Persians. The emblem of the sun was regarded as the lion, whose head, surrounded by his shaggy mane, so much resembled the deity he represented, that at first one hardly notices his face engraved within the image of the sun.

One of the most interesting features of this remarkable sword is the three Arabic inscriptions found on the blade, one on the same side with the Persian emblems, the other two on the reverse side. These were engraved by the Mohammedans much later than the Persian emblems. One is interpreted thus: "With peace God ruled his slaves, and with the judgment of His arm, He troubled the mighty of the wicked." Of the two on the reverse side only a part can be deciphered: "In God is all might." The last line of the inscription resembles Roman numerals and has never been deciphered.

The history of this sword is both remarkable and romantic. It was presented to Standish by an old armorer of Ghent who told a most interesting story. How he in his youth went out to fight the Turks and was taken prisoner. There was a beautiful maiden whom he did not care for, but who

loved him so devotedly that she set him free at the risk of her own life, and gave him this sword which had been captured from the Persians hundreds of years before. She, believing that it was charmed, robbed her father of this great treasure and gave it to one who loved another better than he loved her.

This sword has been treasured for more than a thousand years, but its life has been one of service. It has fought with the Persians, defended the Turks and finally crossed the Atlantic to become with its great master, Standish, the champion of Plymouth Colony. It has now found a permanent resting place, and many are the tourists, who, in wandering through Pilgrim Hall, pause in wonder and admiration before the glass case containing (as Longfellow said) this "Trusty sword of Damascus. Curved at the point, and inscribed with its mystical Arabic sentence."

M. P., '17.

THE TEMPLES AT NIKKO, JAPAN.

(Daily Theme. English I.)

At Nikko are the most famous and elegant temples in the world, in the highest state of preservation. No European cathedral can compare with them in elegance or richness of decoration. Many of them have substructures of stone, but the rich effects are produced by bronze and lacquer work, and carving such as only Japanese artists can do. The carvings are generally on the outside. In one place is a frieze of monkeys, one of which presses his paws over his mouth, another on his eyes and a third on his ears, illustrat-

ing the old proverb, "Hear no evil, see no evil, speak no evil." Outside and inside are the most beautiful harmonies of color, and nowhere else can one see such combinations of nature and art.

Advancing from court to court through wonderful gateways, one constantly ascends, and after passing the last court of the temple there are two hundred steps leading up to the tomb of the God Ieyasu, which is shaped like a small pagoda. Leading from this principal temple are others, the shrines of lesser gods, equally beautiful, though less profusely decorated.

To see the temples on a moonlight night, one is reminded of fairyland. The floors of the temples are either shining with lacquer or covered with mats, and the visitor is obliged to remove his shoes at the door, where slippers are provided to be worn inside.

These temples stretch over hundreds of acres, and there are miles of avenues. They are visited by thousands of pilgrims, and it is certain that to see such works of art must be an education in itself.

E. P., '17.

ANNUAL FAIR AND ENTERTAINMENT.

Thursday afternoon, Feb. 26, the Academy students held their annual fair at Garland Chapel, and gave an entertainment in Odeon Hall in the evening.

In the afternoon Garland Chapel was the busiest place in town, for the Academy fair was on and there was a crowd of visitors. Each class had a booth, decorated with its class colors, while the Alumni and the Y. W. C. A. also

had tables. At six o'clock a goodly number partook of an oyster supper, under the supervision of Miss Pratt.

In the evening Odeon Hall was crowded to see and hear the drama, "Mrs. Briggs of the Poultry Yard," which was presented by the students. The program opened with a piano duet by Misses Muriel Park and Ernestine Philbrook. Between acts two selections were rendered by a girls' chorus, also a violin solo by Miss Margaret E. Herrick, accompanied on the piano by her sister, Miss Blanche.

Mabel Bean, '14, acted the part of Mrs. Briggs very cleverly all the way through. James Hayford, who took the part of Ralph Briggs, Mrs. Briggs' adopted son, won the esteem of the audience from the first by his loyalty to mother Briggs, and his honesty in his relations with Virginia.

Could anyone have made a better Jimmie? Ward Rounds certainly depicted the characteristics of the lazy son, who could never do anything to please his Ma. Mrs. Briggs must have been proud of the dear little daughters, Alvira and Melissy, they were such original little bodies. The last two parts were taken by Eva Bartlett and Margaret E. Herrick. These comprised the Briggs family.

Philip Wight, as Mr. Lee, the wealthy neighbor with his haughty mien, showed us a clear picture of that class to which he was supposed to belong. What a contrast to his lovely daughter, whose part was so well acted by Marian Mansfield. She, with her friend, Daisy Thornton, (Mildred Bosserman), made an attractive picture brought out more vividly by the poorly furnished room of Mrs. Briggs' home, where the girls held conversation.

Sure and it's Mrs. O'Connor (Marian Frost) herself, who was der foine loidy—using the words of the lady her-

self, "And who would be a knowing of it if I didn't," says she.

Mandy Bates, that girl who stuttered so well, was Vera Holt. Suppose she is burning steak for Silas? What did you think of Silas Green, anyway? Wasn't Leo Cole just the fellow for that part? "I wonder if that feller up in the city has sent yer that \$30 yet that he was goin' to have hatched for yer in that new kind er machine. It's a wonder if he did, but wonders is all the time happening, and the wonder is, more don't."

The net receipts for the fair and entertainment were \$152.83.

WHAT OUR FAIRS HAVE ACCOMPLISHED.

The pupils and teachers of Gould's Academy wish to express to the friends of the school, through the columns of the Herald, their hearty appreciation of the assistance given them at the time of the recent Academy Fair. For the uniform courtesy and ready response with which their requests for contributions were met, and for the generous patronage given to sale, supper and entertainment they herewith express their hearty thanks.

While the objects sought in connection with our fairs have, from year to year, been stated, and the results announced through the Herald and Citizen, at the same time, a general summing up of the results accomplished may be of interest to our friends.

The first two fairs, beginning in 1901, were held for the benefit of the Athletic Association, and most of the money thus raised was spent in support of the base ball and foot ball teams of those years. Since that time the money raised has been devoted to

the general needs of the school, with an occasional small appropriation for athletic purposes. Below are the most important items for which the money has been expended.

Books for Academy Library, about \$200.00; singing books for use at morning exercises, \$45.00; settees for gymnasium, and pipes and registers for heating same, \$125.00; framed pictures and casts for schoolroom decorations, about \$50.00; glass doors to protect books in library, new bookcases and reference tables, \$80.00; physical apparatus and supplies, previous to 1910, \$275.00; to start fund for athletic field, \$100.00; part cost of electric lights for gymnasium, halls and basements, \$45.

For several years previous to 1912 most of the money raised was deposited in the Bethel Savings Bank, as a laboratory fund. When our laboratory annex was secured, this sum amounted to about \$700.00. Nearly \$600.00 of this amount was expended for chemical and physical apparatus, the balance being left on deposit with which to buy needed apparatus from time to time. Nearly \$100.00 of this fund still remains on deposit.

In addition to the above, books have been rebound, teachers' desks and chairs have been refinished and repaired, window guards have been placed on the basement windows of the Academy, the walls of all the recitation rooms and halls have been tinted with muresco, maps, charts and globes have been secured for the use of the history and science classes, and for several years a small sum has been voted, each year, to the graduating class to assist in defraying the expenses of graduation.

This brings us up to the fair of 1913. The money then raised was expended as follows: for electric lights in assembly and recitation rooms, \$125.00;

to pay debt of Undergraduate Association, \$27.00; to assist graduating class, \$10.00; a small sum was expended for books, and the balance, \$55.00, was voted to be set aside as the basis of a fund to wire and light the principal's home. (The Principal begs to state that this action by the several fair committees was not taken at his suggestion, or even with his knowledge, but was suggested by friends outside the school who had contributed most generously in both time and money to the success of the fair.) As a result of this action the Trustees voted to add \$50.00 to the above amount, and the work of wiring and lighting the principal's home was contracted for at \$150.00, the principal paying the balance. Thus this \$55.00 was the means of adding \$150.00 to the value of the Academy property.

The net receipts of our recent fair and entertainment were \$152.83. A committee composed of teachers and students has voted to expend this money as follows: Voted to Senior Class, to assist in defraying graduation expenses, \$10.00; voted to Y. W. C. A., \$4.00; voted to Undergraduate Association, \$30.00; voted to place a new floor in hallway leading to boys' basement at Academy; voted to expend the balance for books for the Academy Library.

We realize that our citizens have many calls for assistance for worthy objects, and but for the belief that our cause is as worthy as any, we should not have had the courage and persistence to continue these fairs from year to year. We submit this statement as evidence that the end has justified the means, and in the belief that all who have in any way assisted will be gratified to have had a part in the good work.—Again we thank you.

FRANK E. HANSCOM, Principal.

Y. W. C. A.

The Y. W. C. A. has held its meetings regularly. They have been well attended and very interesting.

At the Academy Fair the association had a doll table on which they sold also carnations and books of recipes. About four dollars was realized from this source.

The first week of the spring term we received a visit from Miss Helen Farquhar, Student Secretary of the National Young Women's Christian Association, whose headquarters are in New York City. Her visit is related elsewhere in the Herald.

The great ambition of the girls now is to send a representative to Silver Bay in June. We intend putting forth great efforts to this end this spring, and shall be glad to receive assistance from any of our friends, as the expense is considerable for such a small organization. All contributions for the Silver Bay fund should be sent to Mabel Bean, Treasurer of the Y. W. C. A., Holden Hall, Bethel, Maine.

MISS FARQUHAR'S VISIT TO Y. W. C. A.

Miss Farquhar of New York City, Secretary of the National Y. W. C. A., came to Bethel, March 19, to talk to our Y. W. C. A. girls and friends, about the National Association. In the afternoon of the day she arrived, she was

entertained by Miss Miriam Herrick, at her home. At half past four, a social tea was given by the Cabinet and teachers, to the members of the association at Holden Hall. During this social meeting, Miss Farquhar was presented to all and in a short time everyone was talking busily. She told us about Silver Bay, where the annual conference of the National Y. W. C. A. will meet this year, from June nineteenth to twenty-ninth. She encouraged us to send at least one representative to this conference, as it would help our association a great deal the coming year.

The meeting at the Academy in the evening was well attended by the association girls, their mothers and friends, also by some of the Y. M. C. A. boys. Miss Farquhar gave us a very interesting talk on the origin, extension and growth of the Young Women's Christian Association, and how association buildings are appreciated by women traveling alone, who do not know of a good boarding house, and do not care to go to a hotel. A collection was taken at the close of the meeting to help defray expenses.

The next morning Miss Farquhar visited the Normal class and talked to the scholars of the country girl and her opportunities for service.

A Cabinet meeting was held at Holden Hall the afternoon before Miss Farquhar left. She spoke personally to each member, telling each of the responsibility of her office, also giving hints to help the work, which each has to do. She put great emphasis on silent communion with God. She said that at times one did not feel like speaking, and that good hard thinking for five or ten minutes would do more good than thoughtless words. We all enjoyed Miss Farquhar's visit and it is evident that she stirred up a great

deal of enthusiasm among the members. We sincerely hope that we may enjoy another visit from her next year.

SILVER BAY.

Under the auspices of the National Y. W. C. A., there is held each year in June an Eastern Student Conference at Silver Bay, N. Y.

Silver Bay is situated in a delightful spot on the west shore of Lake George, which is thirty-eight miles long, and one of the prettiest bits of scenery in the United States. Westward from the lake the Adirondack wilderness extends for one hundred fifty miles. Within easy reach are several places with historical associations, such as Ticonderoga and Crown Point, and "The Narrows," the scene of many battles of the French and Indian wars. Other points of interest are Paradise Bay, Black Mt. (2,665 feet), Inspiration Point, the Ice Gorge, and the Graphite Mines.

In the midst of this delightful scenery, delegates from the women's colleges and preparatory schools of the New England States, New York and New Jersey meet to prepare themselves by study, play, and social intercourse to "face the difficulties and opportunities of college life and the responsibilities for the furtherance of the kingdom of God at home and abroad." One purpose of the conference is that we may know the reason for the faith that is in us, to satisfy the religious questionings of our hearts.

The conference is addressed by some of the ablest speakers of this and other countries, representing various de-

nominations. Last year President John M. Thomas of Middlebury College, Middlebury, Vt., Rev. Chauncey Goodrich of New York City, Prof. Albert C. Knudson of Boston University, Boston, Mass., and Mrs. Chas. K. Rays of Wei Hsien, Shantung, China, were some of the speakers.

The conference lasts ten days, this year from June 19 to 29. The mornings are devoted to Bible study, mission study, methods of teaching, problems of social service, conferences of leaders, etc. The afternoons are spent in recreation; long tramps are taken; there is tennis, basket ball, boating and aquatic sports.

The secondary school students have group meetings by themselves. These have been found both profitable and delightful by those who have attended.

A competent woman physician and trained nurse are on the grounds and serve the delegates without charge.

The expense of sending a delegate to this conference is about thirty-five dollars from Portland via Burlington, Vt. This includes railroad fare, room and board, and conference fees. The railroads usually give reduced rates.

The girls of Gould's Y. W. C. A. are very anxious to send at least one delegate to Silver Bay this coming June. They have about ten dollars on hand now and hope to make five or six more from the social to be given April 14. They mean to exert themselves in every way to earn the remaining amount, although the time is short, our numbers and opportunities few, and the seniors are busy with commencement plans and expenses. We only wish we might be able to send two girls together as that is much pleasanter traveling.

We feel that the conference will do us all good, not only spiritually but socially by broadening our interests

and by bringing us into touch with girls from other schools and states and by contact with leaders in all kinds of social service. There's nothing more inspiring than a large body of young people full of enthusiasm and united in one great purpose.

Y. M. C. A.

Our Young Men's Christian Association has been quite active during the winter. Along with our religious meetings, a series of debates have been held, which have kept up the interest and enthusiasm of all.

The Boys' Conference proved an inspiration to all who attended, and a stimulus to those who remained at home, as a result of the enthusiastic reports of the delegates.

That forward steps are being taken by the members of the association is shown by the fact that during the term two new members have been added, two associate members have become active members in the best sense of the term, while three active members have been admitted to membership in the local churches.

While the State Conference was in session at Lewiston, Harold Chapman was elected Treasurer of the Oxford County Boys' Conference. This Conference was organized at Rumford Falls last October and will hold its next meeting at Norway early in May. Prin. F. E. Hanscom is a member of the Advisory Board.

Our programme of meetings for the spring term will be varied and interesting. Rev. T. C. Chapman and Rev. W. C. Curtis will each have charge of

one meeting, some lively debates will be held, and all are looking forward to an interesting and helpful series of meetings.

BOYS' CONFERENCE.

The Boys' Conference, which has become an annual event of unusual importance to the boys of Maine, was held in Lewiston, Feb. 13th, 14th and 15th. The following representatives of Gould's Academy were in attendance: Prin. F. E. Hanscom, Percy E. Farnham, Howard E. Tyler, Harold W. Chandler, Edward H. Brown, Harold C. Chapman, James Hayford, Winfield S. Howe, Harris G. Hamlin, Archie O. Buck. Seven of the above were delegates from the Academy Y. M. C. A., while the others represented the Young Mens Christian League of the M. E. Church. All are members of the Y. M. C. A., however, and all were a unit in their zeal to get the most and best from this great gathering of Christian workers.

In enthusiasm and interest this conference was the greatest in the history of Maine conferences, and Maine leads the world in the boys' conference movement. Many of the ablest leaders of boys' Christian work in America were present, and from first to last the conference was a constant inspiration to better living and higher thinking. At the Sunday afternoon meeting two hundred and forty-three boys took their stand for the Christian life. Several of our own boys were included in this number.

On the following Thursday evening Prof. Hanscom gave a very interesting talk before the Y. M. C. A., giving his personal impressions of the conference, and several of the boys told of the new ideals that had come into their lives and the new vows they had taken up-

on themselves as the result of their attendance at this great meeting.

On the Sunday evening following a union meeting was held in the auditorium of the Methodist Church, when the conference was fully reported by the boys and their leaders to a large and interested audience.

The programme follows:

- | | |
|---|----------------------|
| Organ Voluntary. | |
| Hymn, | Congregation. |
| Reading First Psalm, and Prayer, | Rev. T. C. Chapman. |
| Hymn, "Building, Daily Building," | Delegates. |
| The Opening Session and Parade, | Howard Tyler. |
| The Banquet and After Dinner Speaking, | Harold Chapman. |
| Saturday Morning Addresses, | |
| | (a) Harold Chandler. |
| | (b) James Hayford. |
| The Conference Picture, Noon Lunch, and Speaking, | Clement Wood. |
| Hymn, | Congregation. |
| The Departmental Conferences, | Harris Hamlin. |
| Recreation Plans of the Conference, | Albert Clark. |
| The Saturday Evening Stunts and Pictures, | Winfield Howe. |
| Where We Worshipped Sunday Morning, | Edward Brown. |
| Hymn, "The New America," | By Delegates. |
| The Sunday Afternoon Meeting, | Rev. W. C. Curtis. |
| The Sunday Evening Service, | Percy Farnham. |
| Closing Words, "The Boys," | Prof. F. E. Hanscom. |
| Hymn, | Congregation. |
| Benediction. | |

Long may the Maine Boys' Conferences continue to be held, for we believe their influence for good is far beyond man's power to estimate or compute.



QUOTATIONS APPLIED

"Celerity is never more admired than by the negligent."

Editorial Board.

"Let us be merry."

Percy Farnham.

"She thought no v'ice hed sech a swing Ez his'n in the choir."

Ermine Rabideau.

"And each particular hair stands on end."

Alton Bartlett.

"Vows are but breath, and breath a vapor is."

Winfield Howe.

"One of the most admirable things on earth is the conscientious doing of one's duty."

Miss Pratt.

"When you stick on conversation's burrs, Don't strew your pathway with those dreadful urs."

Vera Holt.

"He who once has won a name, may lie abed till eight."

Seniors.

"She looked down to blush."

Margaret E. Herrick.

"She floats upon the river of his thoughts."

Fernly Norton.

"I 'spect I'll grow."

Homer Bartlett.

"Your hands and your conscience Are honest and clean."

Marion Frost.

"And I oft have heard defended Little said is soonest mended."

Leroy Hamlin.

"No boy knows when he goes to sleep."

Frank Bean.

"They had a wise custom of debating everything of importance."

Y. M. C. A.

"The Gobble-uns'll git you if you don't watch out."

Lawrence Kimball.

"An honored guest, for whom a seat is always kept."

Howard Tyler.

"Thou say'st an undisputed thing In such a solemn way."

Leo Cole.

"Thoughtful in little things, and always sunny and pleasant."

Miss Whitmore.

"My heart is a free and fetterless thing."

Edward Brown.

"Tall and slender and straight she was."

Grace Deardon.

"He relished a joke."

James Hayford.

"There's safety in numbers."

Mabel Bailey.

"A drefle smart man."

Edgar Inman.

"I would not have the horse I drive So fast that folks must stop and stare."

Edla Kendall.

- "He is a very valiant trencher-man."
Harold Chandler.
- "Tall and slender in form, like the lilies
one finds in a meadow."
Bertha Bailey.
- "A very going-by-himself sort of a boy."
Roy Blake.
- "The man that blushes is not quite a
brute."
Harris Hamlin.
- "To my mind, deliberation
Is excellent, in conversation."
Ruby Ashby.
- "He was six foot of man."
Gard Goddard.
- "He treads the path of honor."
Mr. Moore.
- "We can be as good as we please when
we please to be good."
Physiology Class.
- "With a little gait all her own."
Alice Gunther.
- "Of my merit
On that p'int you yourself may jedge."
Philip Wight.
- "Her air, her manners, all who saw ad-
mired."
Miss Herrick.
- "E'en though vanquished, he could argue
still."
Ward Rounds.
- "Let us be brief."
Elwin Wilson.
- "Gently to hear, kindly to judge."
Mr. Hanscom.
- "Grace was in all her steps."
Ernestine Philbrook.
- "A blithe little maid, with a sweet smile."
Florence Chapman.
- "Faint heart ne'er won fair lady."
Anson Kendall.
- "Kind heart, true heart."
Effie Bernier.
- "He is filled full of good intentions and
his good intentions are fulfilled."
Harrie Brown.
- "Beware of the girl with brown eyes."
Ethel Cole.
- "There's fun in everything I meet,—
The greatest, worst, and best;
Existence is a merry treat,
And every speech a jest."
Charles Small.
- "Words, words, words."
Senior English Class.

BEQUEST TO GOULD'S ACADEMY.

By the will of the late Melville C. Day, who died in Florence, Italy, Dec. 27, 1913, Gould's Academy will receive the sum of \$2,500.

Mr. Day was a pupil in Gould's Academy during the school year of 1852-'53, and, although he never revisited Bethel, he kept a warm corner in his heart for the old school, which, as he once said in a letter to the Principal, gave him a little of the right kind of help at the start.

Mr. Day was for many years a celebrated lawyer in St. Louis and New York City. In 1900 he retired, and had since spent his time in foreign travel. At the time of his death, he was making his home in Florence, Italy, and at his request his body was cremated, and the ashes buried in the American cemetery at Florence.

Mr. Day was an alumnus of Philips-Andover Academy and Yale University. To the former institution he bequeathed \$300,000, which, added to former gifts, makes more than half a million dollars given by him to that institution.

THE ENDOWMENT FUND.

The endowment fund continues to grow slowly, but none the less surely.

In addition to the bequest of \$2,500 from the late Melville C. Day, mention of which is made elsewhere, contributions to this fund have recently been received as follows:

Carrie M. Wight, '02,	\$5.00
Edith R. Hastings, '04,	5.00
J. Harold Young, '06,	5.00
Thomas A. DeCosta, '08,	1.00

The letters accompanying these contributions have been heart-warming. Backed by such a spirit of loyalty as they manifest, Gould's Academy will long continue to be a power for good in the world.

One hundred gifts of one dollar each, backed by one hundred loyal alumni are worth infinitely more to the school than many gifts of \$100 each from those who have no personal interest in her welfare.

We need the assistance of every ex-student who still cherishes in his heart an atom of love for the old school. Do not hesitate because your gift must, of necessity, be small. It is the spirit in which you give, quite as much as the intrinsic value of your gift that makes it of value.

Each year our annual catalogue is to contain the names of all contributors to the endowment fund. May this roll of honor become rapidly lengthened from year to year.



SCHOOL NOTES.

Some of the alumni who have recently visited the Academy are Viola and Gladys Bartlett, Sylvia Swan, Rena George, Wendell Philbrook, Carrol Valentine, Winfield Wight and Ruth Farrington.

The Senior class parts have been assigned as follows:—

Valedictory—Margaret C. Herrick.

Salutatory—Marian Mansfield.

History—Edla Kendall.

Oration—Edward Brown.

Prophecy—Effie Bernier.

Address to Undergraduates—Percy Farnham.

Class Gift—Mildred Bosserman.

Gifts to Class—Mabel Bean.

Class Ode—Margaret E. Herrick.

Class Will—Harold Chandler.

The Seniors gave a social in the gymnasium, January 21, 1914. A good number were present and a good time was reported by all who were present.

St. Patrick's Day—A day when the students show their colors.

HOLDEN HALL NOTES.

“With a zip and a bang and a hurrah-ray,
Holden Hall notes are under way!”

April Fools' Day was hilariously celebrated by all.

If you want to know anything about mice apply to Ruth Elliot, for recently having received a visit from Mrs. Mouse and her six young children, which she entertained in her bureau drawer—she is well posted. Using Miss Whitmore's own words, "They were just too cute for anything."

Florence Chapman was very much surprised on April 1st eve to find books, candle-sticks and worst of all a crocodile in her bed.

The boys are unusually quiet this term, due to Mr. Moore's careful surveillance. But thus early they are making use of the few bare spots to get in practice for base ball.

More mice! Lately in the dark, still hours of the night, Miss Whitmore awoke to find a mouse doing the tango over her counterpane.

Holden Hall was glad to welcome Mrs. Dobson and her daughter back from vacation.

The Y. W. C. A. still hold their weekly meetings at Holden Hall to which all the girls are cordially invited.

Wanted: A special postman to take charge of Effie's mail.

Miss Whitmore entertains the girls by reading from "The Lady and Sada San" every evening from 6.30 to 7.00.

The boys recently enjoyed a set of tableaux, enacted by the girls, seen across the piazza roof.

At present the war cry of the girls who board themselves is a "mouse trap!"

One girl was recently heard to exclaim that the mud was going and the snow was drying up. That must be a sure sign of spring!

S-s-z-z-z-z! Girk!!!

ALUMNI NOTES.

Mrs. E. S. Kilborn, class of '96, with Mr. Kilborn, spent February and March upon a southern trip, including North Carolina, Florida, Cuba, Jamaica and Panama.

Ivan Arno, class of 1911, who has been assistant steward at the Carolina Hotel in Pinehurst, N. C., during the winter season, will go to New Castle Hotel at Portsmouth, N. H., for the summer months.

Leslie Davis, class of 1911, a mechanic in Portsmouth, N. H.

Miss Mary C. Stanley, class of 1911, is attending Farmington Normal School.

Miss Edna Bartlett, class of 1911, is attending Farmington Normal School.

Tom Brown, G. A., '11, and Edith Thurston, G. A., '10, married in Bethel.

Alice M. Smith, G. A., '11, and Arnold Browne married in Bethel, Nov. 24th, 1913.

Mr. Oscar Judkins, class of 1911, is attending school at U. of M.

Parker Russell, 1911, is bookkeeper for Bates, Butler and Littlefield in Portland, Me.

Irving Harriman, 1911, is attending Bates College in Lewiston, Me.

Miss Helen Spencer, 1911, is teaching at West Paris, Me.

Miss Blanche Richardson, 1911, is attending Gorham Normal School.

Mr. Harry Rand, 1911, is in Plumas, Mont.

Miss Mae Cross, class of 1911, has been spending the winter in Dorchester, Mass.

Miss Mildred Chapman, 1911, is teaching in Milton, Me.

OBITUARY.

ALFRED MARSTON TRUE.

Mr. Alfred M. True, who died in Bethel, Jan. 9, 1914, was the son of the late Dr. N. T. True, the honored Principal of Gould's Academy from 1848 to 1861. Mr. True was a student in Gould's Academy during the years just preceding the spring of 1861, when, at the age of 17, he enlisted in the Civil War, where he served continuously until mustered out in 1865. The following appreciation by one who knew him well is reprinted from the Oxford County Citizen.

It is with a strong sense of loss that these words are written of one who has been for more than thirty years a friend, whose courtesy has been unceasingly counted upon, whose kindly judgment and comprehending sympathy have been unfailing.

Since when a boy of seventeen he enlisted in the Civil War, his proudest claim has been that of being a soldier. As a soldier he died. No losing fight has been waged in the quiet room where all interest has this week centered, for bravery of spirit has triumphed over pain of flesh, and the great issue has been met with intrepidity.

All has been done that professional skill and tireless devotion could do. It is known now that from the first there could have been but one outcome to his illness; that for years, perhaps since he lay for weeks in the trenches before Port Hudson, his physical condition has been such as to constantly sap his vital forces. That he has borne this entirely without complaint, never

once entering a plea of invalidism, reveals a heroic spirit.

The cost of the mighty struggle by which the stain of slavery was swept away from us, and secession stamped out, was paid not only in lives given up on battle field or in prison pen, but has demanded many times the costlier sacrifice, like this, of a lifetime of impaired vitality. He was in the army from the first call until the war ended, and then remained a year in the South in government service. Most of his subsequent life has been spent in this town, which he devotedly loved.

The tall, soldierly figure, the courteous greeting, the kindly gleam of recognition in the blue eyes, have been for many years a pleasant part of our daily life.

He was a man of positive opinions; of strong personal likes and dislikes. Frank to a fault, he never dissembled. Hypocrisy was the vice against which he fulminated with the most scathing scorn.

He possessed in a marked degree one of the best of all traits, that of loyalty to friends. He stood by his friends through evil as through good report, and unfailingly won from them the truest faith and affection in return.

He loved debate and took no uncertain ground in an argument, but his rancors were impersonal and the tilts largely for mental exercise.

Of gossip he was intolerant and he was singularly free from sinister suspicions of motives.

A born lover of books, he had keen literary insight and discrimination. The alertness of his mind and the broad scope of his reading gave him remarkably far reaching knowledge. He had not only a comprehensive grasp of questions of the day but he was a close student of history. The history

of his own country had undeniably the greatest fascination for him and with that he had a familiarity not often equalled. In fiction he cared most for the Victorian novelists. Supreme among them in his affection was Dickens, his interest in whom never waned and with everyone of whose characters he had the most intimate acquaintance. A boyhood in the religious atmosphere of a New England village in the middle of the last century had given him great familiarity with the matchless literature of the Bible. In that, and in the grand old hymns he had learned as a boy, he always took great delight.

Not only knowledge of books, but lore of the woods made his happiness. No one knew so well the beauty of our walks and drives. No one knew so well the ways to most enchanting outlooks. He not only knew the most beautiful views; he knew all their moods and changes. He alone knew just when lights and shades fall most lovingly upon them, and jealous of their charm, he was unwilling for them to be seen except at their best.

He delighted in young people especially in young girls, over whom he had a watchful care and who often found in him a wise and helpful Mentor.

One of his greatest pleasures was in picnics, his own kind of picnics, with those who were so fortunate as to have passports, which not every one had. His picnics were for "good sports" who loved the woods and lakes, plain fare, and good stories. They are Red Letter Days in the calendar of many young people, those of "Mr. True's picnics."

Blessed he was with a gift which perhaps militates against what is known as worldly success but which brings its own exceeding great reward,

—the power to enjoy beautiful things without the desire to possess them. That, with a quick sense of humor, equipped him for much quiet enjoyment in the common round of experience.

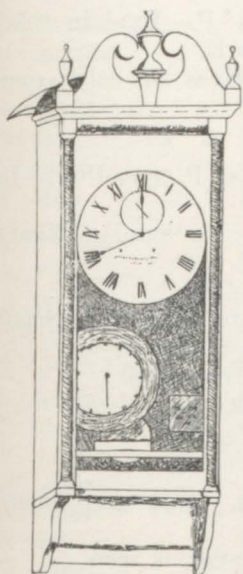
As he had never married, his relations with his sisters were peculiarly tender and chivalrous. There was with them a spirit of camaraderie which brought him much joy. Especially is this true of the youngest sister, who came into his life when he had reached manhood years, and upon whom he lavished a love which united the devotion of a father with the comradeship of a brother.

After the burning of the family home, he with his eldest sister, Miss True, conceived the idea of rescuing an old Colonial house which had fallen on evil days of neglect and decay. It was a task for which they were both peculiarly qualified and in which they achieved charming and unusual results. The home that has grown from their combined devotion has been very dear to them, and dear to the countless friends who have sat by its fireside.

Last fall he spent days of happy labor on the grounds. His crocuses and snow drops will greet the spring. The flowers he loved will bloom on the sunny slope and in his little wayside beds. The young people whom he delighted to lead far afield, will look off from hills to which he has often guided them, upon scenes he loved, and taught them to love. On Memorial Day he will march for many of us with the little band he has so long marshaled.

His memory will be interwoven with the things for which he most cared—good books, the wayside flowers, the gay voices of happy young people, these eternal hills, his country's flag.

M. C. H.



Under
The
School
Clock

Hello Kate!
Oh! You Fatty!
Rip! Tear!! Bang!!! Boom!!!!
Mr. Moore has charge of the room.

* * * *

Fatty says "She is mean! Mean! Mean!"

* * * *

Miss H.—(In Senior English.)
What is the first canon in Wordsworth's poetry?

Mr. T.—I don't know, but will it go off?

* * * *

"He failed in Latin, flunked in Chem,
They heard him softly hiss,
I'd like to find the man that said
'Ignorance is bliss.' "

* * * *

Miss K.—(In Chemistry class when the class was discussing hard water.)
Why! I tasted water that was so hard that it tasted dry."

What Mr. M— wants to know is, Will that water put out fire?

Senior English: Mr. C. to Miss H.—
"What do you want me to look at you all the time for?"

* * * *

How sad one of the Senior girls looked the first day of school.

* * * *

W. S. H. says a ship is called "she" because it is so unmanageable.

Surely W. knows.

* * * *

In English History: Miss P.—How did Geo. I. happen to come to throne?

Mr. B.—After the electress Sophia died she placed her son on the throne.

* * * *

Miss W.—(Eng. II.) "Why did I say charmed?"

Mr. Howe.—"To get the metre."

Miss W.—"If I did not I should lose one foot."

* * * *

Miss M.—(In Physiology.)—Isn't the amoeba the same as the pollywog?

* * * *

Mr. Hanscom has solved a great problem which has long harassed many of us. Why does W. S. H. stay on the girl's side of the room so much? Answer.—Because W. is a suffragette.

* * * *

(Sr. English.)—Miss H.—Agreeable way of saying "She is fat;" "She is not slender."

(Mr. Fat B.)—"I am not troubled with slenderness either."

* * * *

The day after the night before. We are wondering if Frank B— snores as loud when he is really fast asleep as when he drops asleep in chemistry class.

Well, Frank, we are of the opinion that, that dance was a little too much for you.

Miss W.—“When Peran-Wisa slept he had his arms (weapons) near him.”

Mr. H.—“When anybody sleeps they have their arms near them, don't they?”

* * * *

The girls were loudly laughing

In Chemistry class one day,

When amidst the awful din

Prof. Moore was heard to say—

“I want you all to act

In a more gentlemanly way!”

* * * *

Mr. Moore, while giving out composition topics in Chemistry: “Mr. Cole, are you the only one who hasn't a subject?”

“Yes.”

“Then you may take the topic, ‘Whiskey’, and if you will come to me later I will give you some material.”

* * * *

Mr. Moore informed the Chemistry class lately, that the proper way to blue clothes was to rinse them and then add the blueing.

* * * *

One noon a mischievous boy (G. A. M.) attached a long streamer of pink ribbon to F. B's coat. When Miss Pratt asked the latter to what new club he belonged, he innocently replied, “The Bachelors.”

* * * *

Mr. C.—(Telling of Caesar's funeral).—“Antony came in with Caesar's body and pretty soon Caesar got up and walked out.”

* * * *

Miss W.—(Botany).—“Be careful and not let your paper get wet, you will probably have to put some water on it every night and morning.”

Mr. H.—“How can you put water on it without getting it wet?”

French I.—Miss P.—Explain “de” before “or”, Miss E.

Miss E.—Adjectives of color come after their nouns.

* * * *

French III.—Miss P. (reading)—La Mere aux Anes.

H. T.—(raising his hand)—What's the rose?

* * * *

There is a young fellow named Small,

Who likes to go to a ball,

But the next day in school

You would think him a fool,

—And that's all!

* * * *

Do you know that young chap named Bean?

Who seldom, if ever, is seen

Without some sweet lass,

Although in Chem. class

He snores o'er his new necktie green.

* * * *

A merry young fellow named Round,

On rules is a little unsound,

He lives in the Park, and went out for

a lark,

But got caught and was put in the pound.

OUR ZCO.

B aker

E ffe

A shby

R uth

W infield

O rlando

L awrence

F arwell

C ummings

A lton

M orrill

E agle

L eroy

D avis

E va

E vangeline

R abideau

C ole

L eroy

A lice

M argaret

S mall

H amlin

A therton

R uby

K imball

C hapman	L eroy
H ayford	O tis
A rno	B ailey
M undt	S mall
O tis	T yler
I nman	E rmine
S mall	R oy
L awrence	S cott
A shby	E rnestine
M abel	A rehie
B ean	L eroy
E dward	G ard
L aurant	O tis
E da	A bbott
P hilip	T yler
H erriek	
A bbott	E va
N ellie	L eroy
T yler	K endall
G oddard	
I nman	S mall
R ay	A rehie
A nson	B lanche
F rost	L aurant
F rank	E lliott
E da	

COMMENCEMENT, 1913.

Ed. Note.—In publishing the last Herald, this article was inadvertently omitted, but as it is intended that the Herald shall give a fairly complete history of the school, it is deemed best to publish it even at this late date.

On Sunday, June 1st, the Commencement exercises of the class of 1913 began with the preaching of the baccalaureate sermon by Professor Wilmot B. Mitchell of Bowdoin College. Professor Mitchell's words were clear and

simple enough to be easily understood by all, and carried the message of the need of a purpose in life. As usual, the members of the school marched to the church in a body. The church was beautifully decorated, and the music was very pleasing.

GRADUATION EXERCISES.

The much anticipated graduation exercises took place in Odeon Hall, Thursday afternoon, June 5th. The graduating class was the largest in the history of the school, numbering twenty-four members.

The hall was exquisitely decorated. Banners of all the classes since 1899 were ranged in order on the walls. The rear of the stage was a mass of evergreen on which was displayed the class motto—"Vincit qui laborat." The class colors, green and white, dominated the color scheme of the decorations.

The students were marshalled to their seats by Harold Chandler, of the class of 1914.

The addresses of the graduating class were ably delivered and showed careful preparation.

After the presentation of the diplomas the Pratt memorial prizes were presented as follows:—

Senior Class.—Girls, 1st prize, Viola Bartlett, \$15; 2nd, Edith Kimball, \$10; very honorable mention, Eva Bean. Boys.—1st, Winfield Wight; 2nd, Edward H. Tenney.

Junior Class.—Girls, 1st, Helen Baker; 2nd, Effie Bernier; very honorable mention, Edla Kendall. Boys.—1st, Percy Farnham; 2nd, Edward Brown.

Sophomore Class.—Girls, 1st, Lila Tracy; 2nd, Evangeline Atherton; very honorable mention, Mabel Bailey. Boys.—1st, Ward Rounds; 2nd, not awarded.

Freshman Class.—Girls, 1st, Florence Chapman; 2nd, Hazel Arno. Boys.—1st, George Mundt; 2nd, Paul Head.

The following is the program:—

PROGRAM.

March.

Music.

Invocation.

Latin Salutatory,

CARROLL EDWARD VALENTINE.

The American Flag,

*ALICE GERTRUDE SWAN.

Liquid Air,

*JOSEPH DEEGAN.

The Responsibility of the Teacher's Profession,

VIOLA GERTRUDE BARTLETT.

A Day at the County Fair,

*NORMAN WILLIAM HAMLIN.

The Panama Canal,

*EDITH BERRY KIMBALL.

Address to Undergraduates,

RALPH ELWELL ABBOTT.

Music.

The Mound Builders,

*RUTH ELAINE FARRINGTON.

Are Athletics a Help or a Hindrance in School?

*CLYDE WILLIAM LAPHAM.

Class History,

EDITH BURBANK MARSDEN.

What I Would Do With A Million Dollars,

*MILDRED GEORGIA EAGLE.

Class Oration—"Vincit Qui Laborat,"

WINFIELD EMMONS WIGHT.

Memorial Day Lessons,

*ELLA ALICE GAREY.

Presentation of Class Gift,

SYLVIA ESTHER SWAN.

Acceptance of Gift,

HON. A. E. HERRICK.

Music.

The Seven Wonders of the World,

*GLADYS M. RUSSELL.

What It Means To Be Educated,

*ADELMAR RAYMOND BROWN.

Class Prophecy,

ALTA CHARLOTTE CUMMINGS.

Ariel Navigation,

*URBAN CLARK BARTLETT.

Class Will,

EDWARD HENRY TENNEY.

Music.

Niagara Falls,

*RALPH HERBERT YOUNG.

Presentation of Gifts,

EVA MARION BEAN.

Agriculture,

*ARTHUR SYLVESTER CUMMINGS.

Valedictory Address,

ALICE MARION KIMBALL.

Music.

Conferring of Diplomas.

Award of Prizes.

Singing Class Ode.

Benediction.

*Excused.

CLASS ODE.

(AIR: "Carry Me Back To Old Virginia.")

CARRIE ISABEL KING.

Classmates, once more raise your voices in singing

A song of farewell for the days that are gone.

No more will the sound of the old school bell ringing

Hasten our loitering footsteps along.

Never again will we take our old places,

That we have held through the swift flying years,

Ne'er again see here the same dear old faces

That smile on us now through fast gathering tears.

CHORUS.

Classmates, the future is bright now before us,

God in his goodness is leading us on.

His loving kindness will ever shine o'er us, Light'ning the shadows when sunlight is gone.

Goodbye to the days we are leaving forever,
 The hearts and the hands that have guided
 us long,
 To those who have helped us in every en-
 deavor,
 Tribute we pay, in this, our farewell song.
 Classmates, when all our hard lessons are
 ended,
 Learned in the hard school of our lives'
 "Little While,"
 May we once again, in a long, glad vacation,
 Stand side by side in the light of Heav-
 en's smile.

CHORUS.

CONCERT.

The concert on Thursday evening was a great success. Miss Hacker, reader, and Miss Johnson, Mr. Fender-son, and Mr. Clough, soloists, gave a very pleasing entertainment.

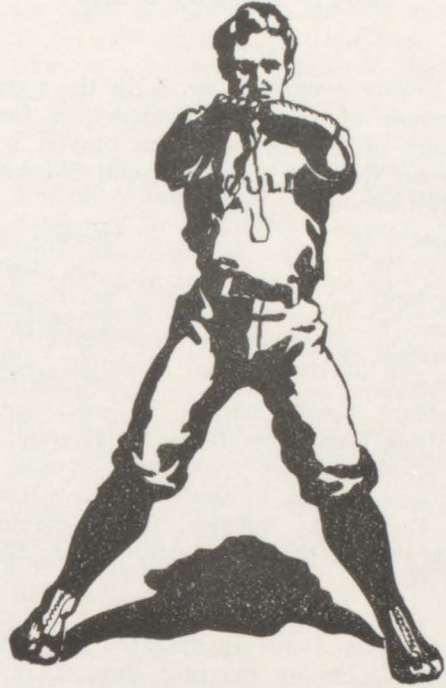
RECEPTION.

The Commencement reception, al-ways much enjoyed, was held Friday evening, June 6th, in Odeon Hall. The patronesses for the evening were Mrs. W. O. Straw, Mrs. John G. Gehring, Miss Mary True, and Mrs. A. E. Her-rick. Principal and Mrs. Hanseom, Miss Pratt, and the members of the graduating class were also in the re-ceiving line. Many former graduates were present. From 9.30 to 11.00 dancing was enjoyed, the music being furnished by Flagg and Plummer's or-chestra of Lewiston. After the danc-ing farewells were said. The Com-mencement was ended.

We seldom repent talking too little but very often too much.

Honesty first, then courage, then brains and all are indispensable to make a good citizen.

—Roosevelt.



ATHLETICS.

BASE BALL.

The outlook for a successful base ball season is quite bright. Although we did not play but little last spring, and our team will be composed of new men, yet if the boys hustle there is no reason why we will not have a good team.

The following schedule of five games has been arranged and two more will be scheduled very soon:

Mechanic Falls High at Mechanic Falls, May 2.

Norway High at Norway, May 9.

Mechanic Falls High at Bethel, May 16.

Open, May 23.

Norway High at Bethel, May 30.

Alumni, June 5.

BOYS' BASKET BALL.

Friday evening, Dec. 5, in the gymnasium of Gould's Academy, a fast game of basket ball was played between Gould's Academy and Norway High school.

Gould's, 50.

Small, rf.,
Hayford, lf.,
Howe, c.,
Farnham, rg.,
Bean, lg.,
Goddard, Rounds, sub.,

Norway, 21.

lg., Klain.
rg., Haskell.
c., Shepard.
lf., Young.
rf., Bethel.
sub., Chute.

Goals from floor: Howe 14, Hayford 4, Small 3, Farnham 3, Young 3, Bethel 4, Shepard 1, Klain 1. Goals from fouls: Howe 2, Shepard 3. Referees, Bisbee, Stanton. Timekeepers, Eldridge, Moore. Scorer, Miss Pratt.

Gould's Academy defeated the "All Stars", Friday evening, Jan. 2, in a fast game of basket ball at the Academy gymnasium by a score of 22 to 8.

Gould's, 22.

Small, rf.,
Hayford, lf.,
Howe, c.,
Bean, rg.,
Farnham, lg.,

Bethel All Stars, 8.

lg., Clark.
rg., Richardson.
c., Judkins.
lf., Littlehale.
rf., Neal, Hutchins.

Goals from floor: Hayford 2, Howe 7, Farnham 1, Richardson 1, Clark 1, Judkins 1, Littlehale 1. Goals from fouls: Howe 2. Timer, Moore. Scorer, Pratt. Referee, Shay. Time, two 20-minute periods.

In a preliminary game, the Freshmen defeated a picked team by a score of 7 to 3.

Freshmen, 7.

Hamlin, rf.,
A. Pingree, lf.,
L. Pingree, c.,
Roy Cummings, rg.,
Ray Cummings, lg.,

Picked Team, 3.

lg., Abbott.
rg., Rounds.
c., Mundt.
lf., Kendall.
rf., Chapman.

Goals from floor: Roy Cummings 1, Rounds 1, Chapman 2. Goals from fouls: A. Pingree 1, Kendall 3. Timer, Moore. Scorer, Pratt. Referee, Goddard. Time, two 15-minute periods.

On Jan. 9 Gould's played their first game away from home at Norway and were defeated 39 to 29. The defeat was due to the condition of men, a very slippery floor and stage fright of some of the boys. The floor work of Farnham and Small and the shooting of fouls by Howe were features of the game.

Norway H. S., 39.

Bethel, lg.,
Klain, rg.,
Chute, c.,
Shepherd, lf.,
Young, rf.,

Gould's 29.

rf., Small.
lf., Hayford.
c., Howe.
rg., Farnham.
lg., Goddard.

Goals from floor: Chute 5, Bethel 2, Shepherd 2, Klain 1, Young 5, Howe 6, Goddard 2. Goals from fouls: Shepherd 9, Howe 13. Referees, Shay and Farnham. Umpires, Farnham and Shay. Scorer, Stevens. Timer, Moore. Time, two 20-minute periods.

The second team game on the same evening was full of amusing features. All the honors are due our team. Especially did Pingree and Bean star. Pingree in the second period out of sympathy for Norway shot a goal for them. A few minutes later Abbott tried to help them out in the same way but failed. Among the features of the game was the loud calling of signals by Pingree and the long shots by Brooks.

Norway 2nd, 9.

Evers, Harriman, rf.,
Brooks, lf.,
Bartlett, c.,
Thomas, rg.,
Howe, lg.,

Gould's 2nd, 16.

lf., Abbott.
rf., Chapman.
c., Pingree.
lg., Rounds.
rg., Bean.

Goals from floor: Pingree 4, Chapman 1, Bean 1, Brooks 2. Pingree for Norway 1. Goals from fouls: Bean 6, Evers 3. Time, 20 and 15 minute periods.

On Jan. 16, Gould's second team easily defeated the second team of Norway H. S., in a featureless game.

Norway 5.	Gould's 17.
Harriman, rf.,	rg., Bean.
Evers, lf.,	lg., Rounds.
Bartlett, c.,	c., Pingree, Abbott.
Howe, lg.,	lf., Kendall.
Chute, rg.,	rf., Chapman.

Goals from floor: Evers 1, Bean 2, Chapman 4, Rounds 1. Goals from fouls: Kendall 2, Howe 1, Evers 2. Umpire, Small. Referee, Goddard. Scorer, Pratt. Timer, Moore. Time, two 20-minute periods.

On Jan. 17 Morse High defeated our team in a very fast game at Y. M. C. A. gymnasium at Bath. The game was fast from the start and both teams played very fast ball. The Morse High boys were much larger, and being on their own floor were able to score the most points.

Morse High, 45.	Gould's, 19.
Attayar, Tonayay, lg.,	rf., Small, Hayford.
Hunt, rg.,	lf., Goddard.
Morse, c.,	c., Howe.
Gay, lf.,	rg., Farnham.
Fitzgerald, rf.,	lg., Chapman, Hayford.

Goals from floor: Fitzgerald 11, Gay 6, Morse 2, Hunt 2, Howe 2, Goddard 3, Small 1, Farnham 1. Goals from fouls: Howe 5, Fitzgerald 3. Referee, Storer. Timer, Wight. Time, two 20-minute periods.

JAN. 23.

Groveton H. S., 9.	Gould's, 90.
McKean, rg., lf.,	rg., Farnham.
MacMahon, rg., c.,	lg., Hayford.
Gaynor, c., lf.,	c., Howe.
Fiske, rg.,	lf., Goddard.
Landrigen, lg.,	rf., King.

Goals from floor: McKean 1, Gaynor 2, Landrigen 1, Farnham 3, Hayford 3, Howe 20, Goddard 10, King 7. Goals from fouls: Howe 4, Landrigen 1. Referees, Hinckley, Bisbee. Scorer, Pratt.

Jan. 30 Gould's basket ball team played a fast game with Westbrook Seminary at Westbrook, losing by a score of 27 to 24. The game which abounded in thrilling plays and sensational shots was a close one from start to finish, neither team being more than five points in the lead at any time. It was a remarkably clean contest for one so strenuously waged, and at no time was a player fouled or cautioned for roughness. One feature was the fine shooting of Brown, the former Deering High player, who played his first game for Westbrook. But besides Brown there was another man who played nearly if not equally as well and that was Howe, the Gould's Academy center. Howe made one of the most sensational shots ever seen on the Seminary surface, when in the last few moments of play he caged the ball from the entire length of the floor. Besides this he gave one of the best exhibitions of foul shooting ever seen here, getting ten baskets out of thirteen free tries. He was the high point man for the visitors, making sixteen of their twenty-four points. Following the game a reception and dance was tendered the Gould's Academy team in the dining room of the school.

Westbrook, 27.	Gould's, 24.
Pratt, Harvey, lf.,	rg., Farnham.
Goodwin, rf.,	lg., Bean.
Brown, c.,	c., Howe.
Swan, lg.,	rf., Hayford.
Dow, rg.,	lf., Goddard.

Goals from floor: Brown 6, Goodwin 3, Swan 1, Pratt 1, Howe 3, Hayford 2, Goddard 2. Goals from fouls: Goodwin 5. Howe 10.

Referee, Roberts, of Y. M. C. A. Timers, Ward and Moore. Scorer, Howe. Time, two 20-minute periods.

Gould's Academy defeated Morse High, Saturday evening, Feb. 20, in one of the most exciting and hard fought games seen on the local floor for several years. Morse High was the first to score, and the score stood 3 to 2 in favor of Morse for several minutes. The score was tied several times up until about the last eight minutes of the first half when Gould's got a good lead, the half ending with the score 18 to 9 in favor of Gould's. Morse High, however, came back strong in the last half and after 12 minutes of hard play had a lead of four points on Gould's. Gould's, urged on by their loyal supporters in the last six minutes got the lead by four points. The game was clean throughout, only three fouls being called during the whole game. Twaddle did excellent work as referee.

Morse High, 30.

O. Hunt, rf.,
Gay, lf.,
Morse, c.,
Fitzgerald, rg., lf.,
Lamont, lg.,

Gould's, 34.

lf., Goddard.
rf., Hayford.
c., Howe.
rg., Farnham.
lg., Bean.

Goals from floor: Gay 2, Morse 5, Fitzgerald 5, Lamont 2, Goddard 7, Howe 8, Hayford 1, Bean 1. Goals from fouls: Fitzgerald 2. Referee, Twaddle. Scorers, Pratt and Lowell. Timer, Moore. Time, two 20-minute periods.

Gould's played their last game of the season at Groveton, N. H., with the fast Groveton A. A. team. This team was the champion of New Hampshire last season. The game was fast throughout and the audience kept the excitement at high pitch when the players did not.

Groveton, 54.

Donovan, rg.,
Ryan, lg.,
Veazie, c.,
Taylor, rf.,
Hinkley, lf.,

Gould's, 17.

lf., Goddard.
rf., Hayford.
c., Howe.
rg., Bean
lg., Farnham.

Goals from floor: Goddard 2, Hayford 5, Howe 1, Ryan 2, Veazie 12, Taylor 4, Hinkley 7. Goals from fouls: Howe 1, Veazie 2.

The following stanzas, written by those who played, may fully explain our last and most exciting game.

"The Groveton boys were big and strong,
We played with all our might,
But at the finish of the game
They wanted us to fight.

"Of course we didn't do it;
We would have been crushed to mutton,
But what finally quelled the crowd
Was the sight of a policeman's button."

Our team deserves great credit for their work this year. We played the best teams in the State and on the hardest floors, and yet have a percentage of 500.

Deering High and Westbrook Seminary, through fear of defeat, cancelled their games.

The trips to Bath, Portland and Groveton were long and tiresome, yet the boys will long remember them as good ones.

Those who won G's. were Captain Farnham, Howe, Hayford, Bean, Goddard and King.

Full credit should be given to Captain Rounds and the boys of the second team, who gave the boys fine practice.

GIRLS' BASKET BALL.

The girls' basket ball squad has been very small this year, due to the lack of interest on the part of some of the girls. But in spite of the many hind-

rances they have met several evenings with the town girls, and enjoyed a very good time.

One night, especially, will be remembered by the girls; when the team was nearly ready to play it was found that they were one person short, but "Mary Jones" was immediately thought of and as quickly secured. "Mary Jones" was found to be a very skillful and sprightly player and the girls all voted her an immense success.

On another occasion Roger Sloan filled the position of one of the absent girls very acceptably.



EXCHANGES.

Poor Willie's in the hospital,
He'll experiment no more.
What Willie thought was H² O
Was H² S O⁴.

Ex.

"I'll tell you, gentlemen, if you want anything well done you will have to do it yourself," said the open air orator.

"What about getting your hair cut?" replied a person from the crowd.

Ex.

Old Negro: "Boss, I seed four bar tracks down de creek."

Boss: "Just show me the way up."

Ex.

Mary had a pussy cat,
It warbled like Caruso.
A neighbor swung a base ball bat,
Now pussy doesn't do so.

Ex.

Teacher: "Translate into English:
'Haec in Galliam important.' "

Small Boy: "Hike into Gaul, its important."—Ex.

THE RIGHT OF WAY.

What the Freshmen think they have,
What the Sophomores would like to have,

What the Juniors expect to have,
But what really belongs to the Seniors.

Ex.

Our list of exchanges is not as long as we could wish. We hope that next time it will be much longer.

The following are some of the exchanges received since the last Herald:

"Par-Sem," Parsonfield Seminary.

"Washingtonia," Washington State Normal School.

"Oak Leaves," Oak Grove Seminary.

"Spokesman," Mansfield High School.

"L. H. S. Folio," Lewiston High School.

"Hebron Semester," Hebron Academy.

"Maine Campus," U. of M.

"Colby Echo," Colby College.

"Bates Student," Bates College.

"Good Will Record."

"The Spokesman" is new to us and is very interesting.

There are some good stories in the "L. H. S. Folio," and also in the "Hebron Semester." The latter contains one tale which is particularly interesting—"The Honeymoon."

Statistics of the Class of 1914.

Name	Known as	Age	Weight	Pet Phrase	Favorite Study	Ambition
Helen Baker	Helen	19	104	Oh, Dear!	Chemistry	To live in Mayville
Alton Bartlett	Fat	20	237	Say!	Geometry	To finish school
Mabel Bean	Mabel	18	137	I should worry!	French	To succeed in Portland
Effie Bernier	Eff	18	141	Sometimes I think, and then I don't know.	Geometry	To teach in So. Waterford
Mildred Bosserman	Billy	20	125	Oh, Heavens!	Geometry	To learn telegraphy
Edward Brown	Ted	18	130	Why.	Sen. Algebra	To enjoy life
Harold Chandler	Hod	18	148	By Gracious!	Virgil	To become Postmaster General
Percy Farnham	Cassius	19	141	Good Night!	Same as Hod's	To be thought a man of the world
Leroy Hamlin	Beefus	22	160	Nobody ever heard it.	English	To retire to the simple life
John Harrington	Johnny	17	140	Has none.	Ditto	Same as Beefus'
M. C. Herrick	Tommy	17	104	Too many to put down.	German	To be good
M. E. Herrick	Margaret E.	18	97	My land!	French	To study music
Vera Holt	Vera	18	135	Oh, Goodness!	Chemistry	To graduate
Edla Kendall	Edla	17	115	Goodness Gracious!	Sen. Normal	To go to R. I.
Marian Mansfield	Miss Merryfield	17	114	Oh Land!	Sen. Reviews	We couldn't find out
Howard Tyler	Fritz	19	151	Too wicked to tell.	Geometry I	To be considered a flirt
Philip Wight	Flip	18	141	Bi-carbonate!	Latin Composition	To go to Massachusetts

Statistics Continued

Name	Favorite Song	Favorite Book	Chief Delight	Self Estimate
Helen Baker	"My Angel Man."	"Modern Painters."	Being good.	It's stylish to be slender.
Alton Bartlett	"Keep Away from the Fellow Who Owns An Automobile."	"Always on Deck."	Writing notes.	All the girls like me.
Mabel Bean	"Mabel, the Blonde at the Sec- ond Table."	"The Best of Friends."	Hurrying.	Haste makes waste.
Effie Bernier	"Charlie Is My Darling."	"The Best of Friends."	Studying.	"Sweet retiring maid."
Mildred Bosserman	"Somebody Else, It's Always Somebody Else."	"Jim the Penman."	Smiling.	I know how to smile.
Edward Brown	"Only a Bunch of Violets."	"The Girl Question."	Doing Geometry.	It's wicked to pass notes.
Harold Chandler	"Any Little Girl That's A Nice Little Girl Is the Right Little Girl For Me."	"Freckles."	Reading post cards.	Good little boy.
Percy Farnham	"Some Boy."	"The First Person Singular."	Making calls.	I am IT.
Leroy Hamlin	"All Alone, All Alone."	"The Bashful Man."	Keeping still.	Be seen and not heard.
John Harrington	"Where the River Shannon Flows."	"Reveries Of A Bachelor."	Delights in everything.	Johnny-on-the-spot.
M. C. Herrick	"What D'ye Mean, You Lost Your Dog."	"Sentimental Tommy."	Riding Horseback.	I might look worse.
M. E. Herrick	"The Ragtime Violin."	"The First Violin."	Looking pleasant.	I can play the violin.
Vera Holt	"Garden of Dreams."	"Vera the Medium."	Laughing.	Laugh and grow fat.
Edla Kendall	A Life on the Ocean Wave."	"Two Years Before the Mast."	Telling reminiscences.	I won't tell.
Marian Mansfield	"When I'm Alone, I'm Lone- some."	"The Flirt."	Candy.	Blonde hair is very pretty.
Howard Tyler	"The Time, the Place, and the Girl."	"A Garland of Girls."	Reciting "La Marseillaise."	I am quite popular.
Philip Wight	"Absent."	"Philip and His Wife."	Flirting.	Worthless.

To the Crowned Heads of America



Andrew Carnegie says "In America every man is a King!" And Andy is dead right, Your Highness.

The rulers of the universe today are not pampered peers with blood-stained titles—

Nor gilded "Jukes" and "mi-Luds" whose pedigrees were pilfered by pillaging ancestors.

The real rulers of today are men who are *royal* in manhood and ideals—men who are *Royal* in clean-living and self-respect—

Real American Royal men who think enough of this world to give it their best—and enough of their bodies to give them good grooming and good care.

There are plenty of these "Crowned Heads of Manhood" right in this town. And we are giving a Royal Reception in their honor and for their pleasure at this store from the first day of January to the thirty-first of December.

We believe that our local American Kings want Royal Clothes. And so this will be a Royal Style Show of the best in raiment and fabric that American Peerage will wear this year.

*Watch The Saturday Evening Post and get your new suit
with "That Million Dollar Look" at*

IRVING L. CARVER'S

Local Royal Dealer

THE ACADEMY HERALD

Ceylon Rowe & Son,

Dealers in

Dry Goods and Clothing,

Hats, Caps, Boots and Shoes,

Men's Furnishings,

Trunks and Suit Cases.

Walk Over Shoes
for
Gentlemen.

McCall Patterns

La France Shoes
for
Ladies.

Bethel, - Maine.

We are Headquarters for Feed for Farm Stock and Poultry.

We Buy in Car Lots at Lowest Jobbers' Prices and will sell accordingly:

Corn, Oats, Meal, Gr. Oats, Spring Bran, Winter Bran, Mixed Feed, Fancy White Middlings, Spring Wheat Middlings, Feed Flour, Buffalo Gluten, Continental Gluten, Linseed Meal, Cottonseed Meal, Pressed Hay, Pressed Straw, Rock, Lump, and Liverpool Salt, Unicorn Grains, Ajax Flakes, Schumacher's Stock Feed, Beet Pulp, Wheat, Barley. (Park & Pollard Goods). Scratch Feed, Dry Mash, Growing Feed, Chick Feed, Gr. Bone, Bone Meal, Beef Scraps, Charcoal, Coarse Quartz Grit, Medium Quartz Grit, Very Fine Chick Grit, Pratt's Poultry Feed, Bolted Meal, Rye Meal, Whole Wheat Meal, Graham Meal, Pillsbury's Best Flour, Washburn & Crosby's Gold Medal, Ben-Hur Flour, William Tell Flour, American Queen Flour, Crescent Flour, Pure Gold Flour, F. & S. Schumacher's Flour, Diamond Flour, Lime, Bricks, Hair, Timothy Grass Seed, N. Y. Clover, Pea Vine Clover, Alsike Clover, Red Top, Hungarian, Seed Barley, Seed Corn, Larrow Feed, and Brownie Grains, the new feed for cattle.

C. B. CUMMINGS & SONS,

NORWAY,

MAINE.

THE ACADEMY HERALD

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THE BEST PLACE TO GET YOUR
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THE ONE PRICE CASH STORE.

NORWAY,

MAINE.

TUFTS COLLEGE MEDICAL SCHOOL

TUFTS COLLEGE DENTAL SCHOOL

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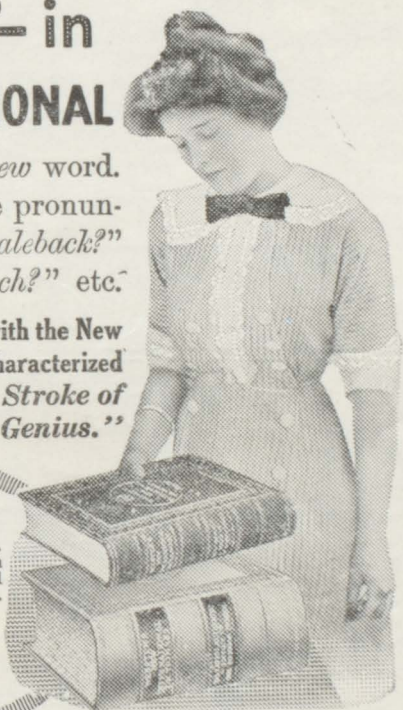
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